





Full marks for school uniform.

Pinching yourself: how the school's Head Teacher brings positivity to a group of motivated and confident pupils.
Booking Your Appointment6 A step-by-step guide to securing your uniform appointment this Summer.
CK Performing Arts Offering lessons in performing arts in Dance, Drama, Singing and Musical Theatre locally.
Eversley Primary School8-9 Inside the family: how the school retains record student and staff retention rates.
St Monica's Summer Fete
How to visit St Monica's Summer Fete.
Does your School want to be Featured?
Does your School want to be Featured?1 How to book a complimentary photoshoot and interview



28

years ago, St Anne's Catholic High School for Girls, set in Enfield, was born through the merging of two schools: Holy Family Convent School and St Angela's School for Girls. Comprising over 130 staff members and over 1,000 young women, we were warmly welcomed by staff and students into the school's wholeheartedly positive atmosphere.

We had the pleasure of meeting a few of the school's bright and motivated young women across year groups at the school's lower site on London Road. It was incredible to see how polite, confident and determined the girls were - values role modelled by the school's staff. In particular, the Head Teacher, Emma Loveland, was a ray of positivity and enthusiasm for each student, encouraging them to get involved and excited about the photoshoot.

After spending time in the sun photographing the students, we had the privilege of sitting down with Ms Loveland to

Meet the Students



St Anne's students excelled at sport, showcasing their array of talents at tennis both serving and volleying. We spent a lot of time in the tennis court, with Ms Loveland getting involved with the students and encouraging their performance. The students looked incredibly impressive in their PE kits.



discuss her role at the school. "It's a privilege to be Head Teacher," Loveland began, "I pinch myself daily because I cannot believe this is my job". It was clear to us how proud she was of the school's ethos, culture, and community. We asked Ms Loveland why she enjoyed being a member of staff at the school and her response inspired us beyond words: "I always wanted to do this job. I fell in love with St Anne's when I came on a visit. I never wanted a job as much as I wanted this. The students make the school unique and they have built incredible relationships with the staff. They are so inspirational. They have been through so much in the past two years but their determination to be the best version of themselves remains".

Each year group has a designated non-teaching member of staff that oversees student welfare. "The pastoral team aims to remove any barriers to learning that students may have," Loveland told us, "they work as a team and liaise with stakeholders inside and outside of the school to support each one of our students. I can't imagine any other way of approaching pastoral support". The family feel was at the heart of everything. In reception, learning superstars were celebrated on the digital display board and the walls were decorated with photographs of past head girls. St Anne's welcomes students from every background. "We are proud to be a Catholic school but welcome all faiths which help to create a dynamic and diverse environment," Loveland said.

St Anne's offers a broad and balanced curriculum and future-proofs its students. "For many people the job and career they will have hasn't been invented yet," Loveland explained, "we have them ready for that scenario. And every student is driven and determined so they all have goals - yes these may change with time - but it is joyous to see".

We asked Loveland why school uniform was important to St Anne's. She gave two primary reasons: to help students be part of the St Anne's identity and to reduce stress about what to wear. What was most inspiring, however, was hearing how enthusiastic Loveland was about the school's uniform: "the girls wear the uniform with real pride and understanding of how important it is. They aren't wearing it in a way that feels like a burden. We have a large gospel choir of 110 students. When they are 7-row deep and all in our uniform it's incredibly powerful. Throughout the choir, everyone is of different heights and shapes. Their uniform and their voices bring them together despite their difference. The uniform is made for the stage, it is excellent quality and parents purchase it with full confidence that it will wear well."

St Anne's positivity and pride in their community inspired us beyond words. Now, more than ever, we are proud to be a key stakeholder of the school and dress such inspiring young girls for success inside and outside of school.

"I pinch myself daily because I cannot believe this is my job"

Fun in the sun. We took a variety of shots with the students who all sported their famous maroon blazers. The young women were highly motivated individuals, all positive and beaming with enthusiasm. This was clearly a reflection of the staff members we met at the school who always encouraged their students to be the best they can be.



The Head Teacher was very willing to be involved, bringing incredibly positive energy to the photos and encouraging students to try some fun poses!















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Eversley Primary School

Established in the 1950s, Eversley Primary school was originally comprised of two separate buildings which made up the separate infant and junior schools. These schools amalgamated in the early 1990s - a pivotal moment in the school's history recognised with a plaque on the wall. The school is a bright and airy setting for an array of similarly bright and positive students who told us all about their school and guided us through it! Eversley Primary School became a three-form entry school in 2008 when they had extensive building

work done. Now, the school comprises over 630 students and 100 staff members.

The school is what the two deputies, Mrs Kirkpatrick and Mrs Georgiou, dubbed a 'values-based school'. This was evident in every aspect of the school, with children living and breathing the values of Enjoyment, Perseverance, and Self-Belief so much that they were willing to take some fabulous pictures with us in the heatwave! The school itself specialises in music and has four areas that drive its curriculum: values, health and wellbeing, learning for



We were incredibly impressed with how smart and well-dressed the children were once we met them. The EPSA were really enthusiastic and helped us to organise the photoshoot. It was great to get to know Sultan, one of the EPSA's chairs, who we hope to interview in due course.

life, and enrichment. These four key areas, Mrs Georgiou noted, are "integral to the whole school and drive everything that we do". Mrs Kirkpatrick added that the school's unique selling point was that they have built a strong and long-lasting community. "It's a family," she told us, "our ethos is we believe children learn best when they are happy, so we prepare them for life with the self-belief and determination to be the best that they can be". Staff members themselves committed aspect of Eversley's culture, with multiple long-standing members of staff and Mrs Kirkpatrick and Mrs Georgiou having both been at the school for over 20 years.



Eversley students pictured in summer dresses on the school's friendship bench.

Eversley has a dedicated well-being team who looks at the whole child: safeguarding, inclusion, and mental health. The deputy head teachers told us that they are finding a knock-on effect on children's wellbeing following the COVID-19 pandemic. "Because of this," Mrs Kirkpatrick told us, "we have to have joined-up thinking across all those areas rather than looking at these aspects in isolation". Beyond this, the school has a learning mentor and inclusion team as well as a mental health lead practitioner. "We always find that in year 4 and above we see issues arising, so have focused a lot of our attention around this age group," Mrs Georgiou told us, "hormonal changes take place around the age of nine so this is a contributing factor, but we have seen a rise of anxiety levels in pockets of every year group".

We wanted to know why the two staff members enjoyed working at the

school. They both agreed that over the 20 years they had worked there, the school is very much a community. "We have a lot of members of staff who have been here a long time - we have low mobility of staff - and we have always worked together effectively for children, so also have low mobility of children," Mrs Georgiou told us. "We see these children the whole way through their journey; their parents used to learn here. too, and alumni are also members of staff. It's a home-grown, strong community. My children come here. It is always about the school, not about the staff. The culture and community are strong and our ethos has stood the test of time. Everyone has a role to play and they know what that role is - including pupils", she added.

We wanted to know why uniform was an integral part of Eversley's culture and we think that the deputies summed this up brilliantly. "Our uniform brings us a sense of community - the children know they are part of our family and, no matter where they've come from, it gives them a sense of belonging". One of the school children designed the logo when the school amalgamated, demonstrating how much involvement the students have in creating the school's culture. The logo, too, is a big part of the school's identity - it's easily recognisable in the local community and the school is adored by many, including ourselves.

We took lots of lovely photos with the children which we will be posting on our social media. On Instagram and Facebook you can find us **@smithsschoolwear**.



Eversley students jumping for our last photo! This photo sums up the overwhelmingly positive attitude of every Eversley student.





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of our schools. We are proud to have created an inclusive space that celebrates the great opportunities schools are giving to their students.

If you are a school that is interested, get in touch with our Marketing and Social Media Manager, Maddie at:

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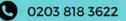
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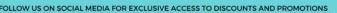








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